

### Books, Texts and Genres:

Could a penguin ride a bike? (fiction)

Grow your own lettuce (Non-fiction)

Oi Frog (Friction)

Fattu fetch the water (Fiction)

**Spelling:** We will be exploring words each week that related to the phonemes, diagraphs or spelling rules they are learning and practicing in phonics. These will be practiced in phonics and through fun spelling related activities that they will have access each week.

**Maths:** This year we will be following the White Rose maths scheme. This term in maths we will covering properties of 3D shapes, length and height, position and directions and mass and capacity.

**Science:** In science over the summer term we will be first looking at plants and learning to identify and describe the basic structure of plants and observing how they grow and what effects their growth. Then we will look at Animals including humans, learning about their basic needs, noticing that animals, including humans have offspring which grown into adults and the importance of exercise, eating healthy and hygiene.

**Religious Education:** Over this term Easdon will be exploring the themes 'Who is a Muslim and how do they live?' and 'What makes some places sacred for believers?'.

**Computing:** This terms ICT will be continuing to look at E-safety and being able to use application such as word and search ending efficiently. We will also continue looking at Coding using Scratch Jr.

## What makes our world wonderful?

EASDON

### OUR LEARNING MAP

SUMMER 1/2



#### Enrichment Event(s):

**Walk around Moretonhampstead – Map skills.**

**Trip to Dartmoor Zoo**

**Physical Education:** PE will be led by Mr Peirce on a Tuesday morning and Mrs Sutton on Wednesdays.  
*Our PE days are Tuesdays and Wednesday*

**Outdoor Learning:** Annkatrin will be visiting us sometimes to help us explore and utilise our amazing outdoor spaces and materials. We will be taking our geography, science, art and DT learning outdoors.

**Geography:** To answer our big question this term we will be developing our geographical skills through looking at our local area, learning to read maps and identify human and physical features. After half term we will then move on to use these skills we have developed to help us learn about Brazil. We will be looking at the rainforest, the climate, what life is like in Brazil and fairtrade.

**Music:** We will be following the Charanga scheme of work for our Music lessons. This term be exploring 'Friendship Song', listening, appraising and learning to play instruments along to the song. Easdon will also have the opportunity to learn about Samba and will get to learn how to play as part of a Samba band.

**DT/ Art:** This term we will be using art to help us explore and answer our big question 'What makes our world wonderful?' We will first be focussing on Henri Rousseau learning about his art work and bringing these skills into our Art. After half term we will then be looking at 'Animal art'. Easdon will explore artwork from different cultures that portray animals in different ways.

**Personal, Social and Health Education:** We will be following the Jigsaw scheme to deliver Personal, Social and Health Education). The Units we will be looking at this term are 'Relationships' and 'Changing me'.