



Newsletter

14th January 2022

Dear Parents and Carers,

It has been lovely welcoming the children back to the Spring term and hearing all their news from the Christmas break. It does sound like Santa and his team have been very busy!

Over the last week and a half the teachers have been introducing the children to their new topics. The class learning maps for this term will be on the website soon.

In assemblies we have launched Building Learning Power and we have been thinking about how to be resilient like Simon the Salmon! Building Learning Power is in very simple terms about learning how to learn, attached to this newsletter is a 'poster' which explains some of the 'learning behaviours' we are focussing on. We will introduce/ revise all these learning behaviours over this half term.

CAP (Child Assault Prevention) workshops have taken place for KS2 this week (KS1 will receive this training at a later date). The CAP staff have commented on how sensible, focussed and keen the children have been during these workshops and staff had made time to follow up conversations and learning in the classroom. It would be great if you can talk to your children about this learning and follow up at home.

Kind regards,

Mrs Alex Waterman



KS1 Multi Sports Club

There are still spaces available for children in Pepperdon and Eason to join the afterschool club on Tuesdays for the rest of this half term.

Please book via ParentPay, or contact the office if you have any difficulties with this.

Absence reporting

If your child(ren) are going to be absent from school due to illness, medical appointments or other reasons it is essential that you inform the school office before 9am each day. Otherwise this may be recorded as an unauthorised absence.

A daily update is not necessary only if an agreed period of absence has already been discussed, i.e. 48 hours for a sickness or diarrhoea or the current isolation requirements for Covid 19.

This can be done ideally by phone on 01647 440482 (you can leave an answerphone message) or alternatively by e-mailing adminmoretonhampstead@thelink.academy.

Thank you for helping us keep your children safe and our records accurate.

Break and Lunchtime on the field

The School field is now very wet but we do try and keep using it as much as possible throughout Winter. To enable us to keep the school clean (and the children!) we would ask that children now have a spare pair of shoes (wellies are best) to be kept in school and used during Break and Lunchtime. PE trainers will be kept only for PE. If your child likes to play football they will also require a spare pair of trousers they can change into please. It is also vital that the children have a suitable coat (named) with them EVERY day at this time of year.

Dates for your diary

21st – 25 th Feb	Half Term Holiday
21st – 25 th March	Y5 Bikeability
4th—6th April	Y6 Residential
Fri 8th April	SCHOOL CLOSSES AT 2PM—END OF TERM

News from the classes

Little Tors

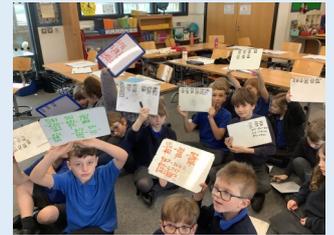
This term in Little Tors we will be learning about Antarctica and the Arctic. This week we had great fun waiting for our icebergs to melt and reveal which animals were hiding in the middle of them.

After being very patient, we had penguins, polar bears, seals and a moose to play with.



Shapley

We have got off to a flying start to the new year in Shapley. In literacy, we have explored the lovely poem 'The Magic Box' by Kit Wright using it to inspire the ambitious use of vocabulary and to include expanded noun phrases in our writing. Our finished poems are wonderful and we are learning to perform them. In maths, the magic word is 'exchange' helping us when learning column subtraction and we have been busy playing games to explore this concept in maths.



Pepperdon

Welcome back for the new year and thank you all for your continued support. In Pepperdon this week, we discovered some eggs had been laid!

We discussed what animal/ creature might have laid them and arrived at the conclusion that they may have been left by a dragon (as part of our new story 'The Dragon Machine'). This kicks off our learning this term which focuses on the exploration of dragons, knights, royalty and castles!



Mardon

As part of our new topic on the Maya, we made a timeline stretching from the present day, 4,000 years back to the beginning of the Maya civilisation in 2,000 B.C.



Easdon

Easdon has had a fantastic first week and a half back after a wonderful Christmas. We have been working hard, starting our multiplication topic in maths and everyone has been giving it their best shot exploring equal groups and arrays.



Beckaford

In Beckaford this week we have begun our dance lessons in PE and have started to share our ideas for our Body Language dance, which will be taking place at South Dartmoor in March.

We have also started our new literacy text, 'How the whale became', and have already written some brilliant 'How the...' stories of our own.



BUILDING LEARNING POWER!

Talking about how we think and how we learn.

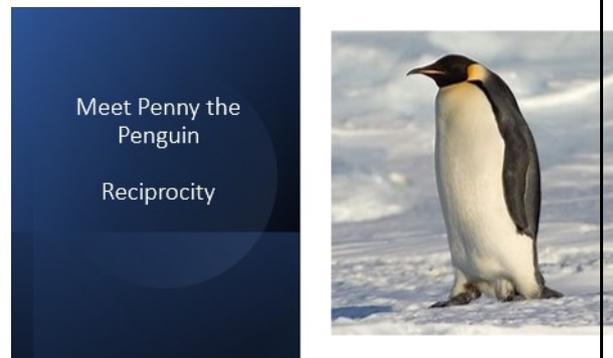
RESILIENCE

We keep on keeping on! We keep trying and can manage our distractions. We notice and concentrate and are determined to finish something.



RECIPROCITY

We work with others and share our ideas. We listen, we magpie and participate.



REFLECTIVENESS

We are able to step back and to look at our own learning. We can plan, revise and reflect.



RESOURCEFULNESS

We use questioning, imagination and creativity to link our ideas and to build understanding.

