

Personal, Social and Emotional Development:

- Demonstrate friendly behaviour, initiating conversations and forming good relationships with their peers and familiar adults.
- Be more outgoing towards unfamiliar people and become more confident in new social situations
- Begin to accept the needs of others and can take turns and share resources, sometimes with support from others

Communication and Language:

- Key Texts – ‘It’s Great to Share’ and ‘When I Grow Up’. **‘It’s Great to be Kind’ and ‘You and Me Always’.** ‘It’s Great to Keep Calm’ and ‘A Moment Like This’.
- Listen to others one to one or in small groups, when the conversation interests them.
- Respond to simple instructions, e.g. to get or put away an object.
- Build up their vocabulary that reflects the breadth of their experiences.

Physical Development:

- Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Can usually manage washing and drying hands.

All About Me

What makes me unique?

CRANBROOK – PRE SCHOOL

OUR LEARNING MAP

TERM – AUTUMN - 2020

ALL ABOUT ME!



Welcome to the first half of Autumn Term 2020. We hope you have had a good summer. During this half of term our topic will be ‘All About Me’ they will be looking at themselves, their home/families, investigating their senses and their likes and dislikes. We will be using our key texts to learn and plan around and will be using observations to see where the children would like to take their learning to next! Please speak to us if you would like more details about our fortnightly planning.

Mathematics:

- Sometime match numeral and quantity correctly.
- Use positional language.

Literacy:

- Look at books independently.
- Handle books carefully.
- Sometimes gives meaning to marks as they draw and paint
- ***During our Jolly Phonics sessions; we will be focusing on the letter names and sounds for S, A, T & P***
- During letters and sounds the children will be focusing on ***Aspect 1, General Sound Discrimination – Environmental Sounds.***

Understanding the World:

- Remembers and talks about significant events in their own experience.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control.

Expressive Arts and Design:

- Tap out simple repeated rhythms.
- Make up rhythms.

Dates to Remember